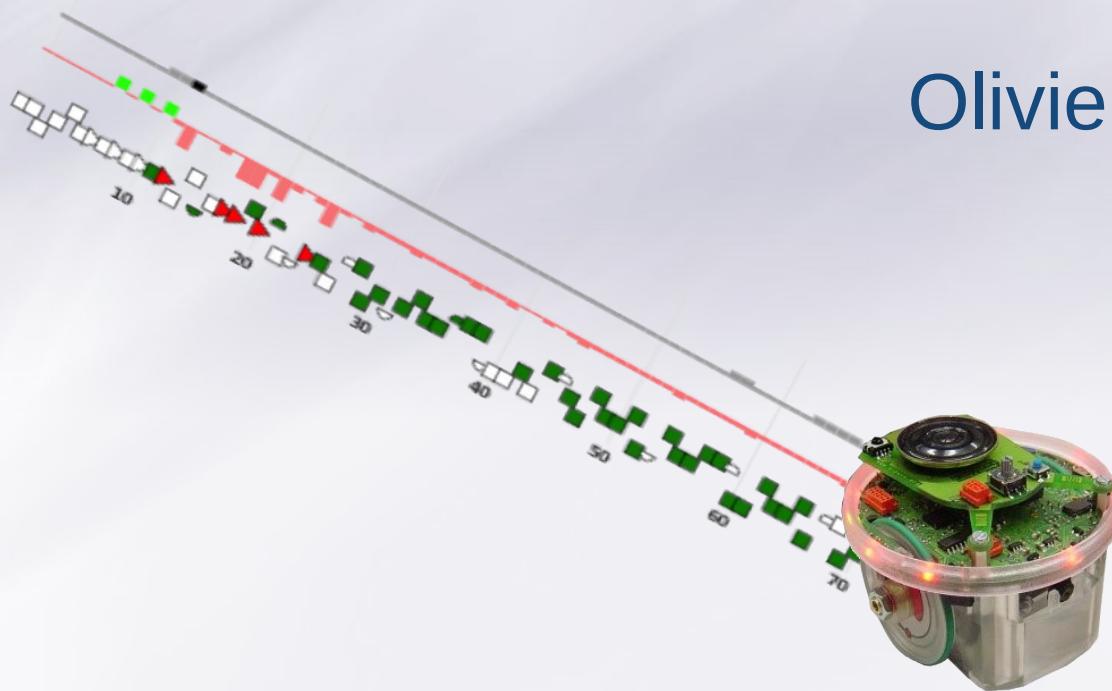


# Une approche interactioniste pour des robots adaptatifs auto-motivés



Olivier GEORGEON

Alain Mille

Christian Wolf

LIRIS

# Outline

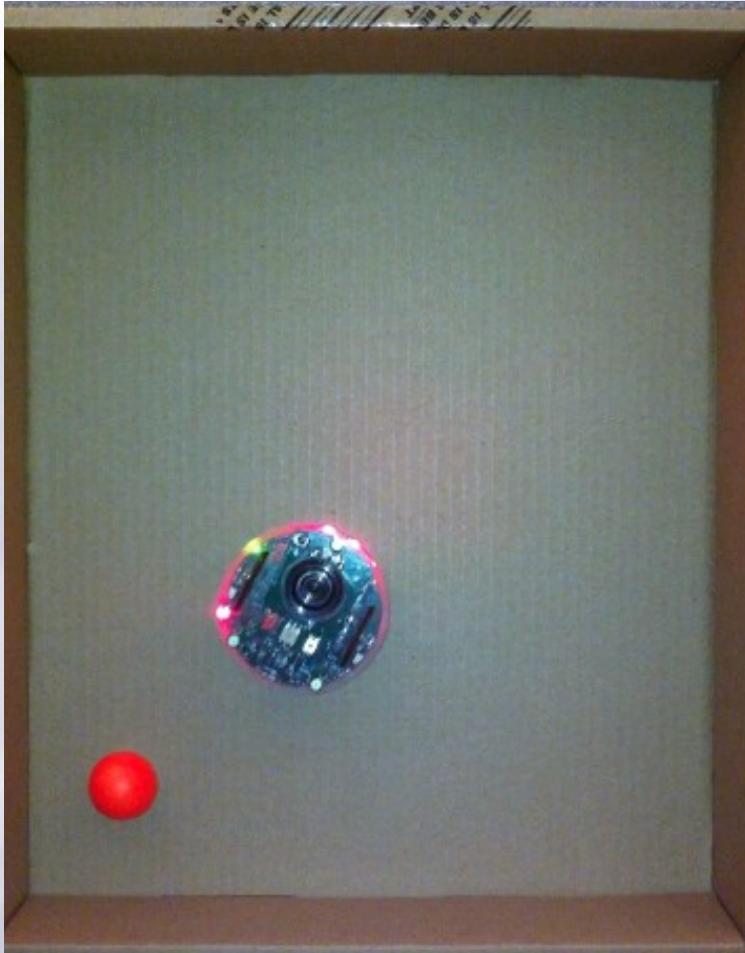
 Challenge

 Theoretical approach

 Demonstrations



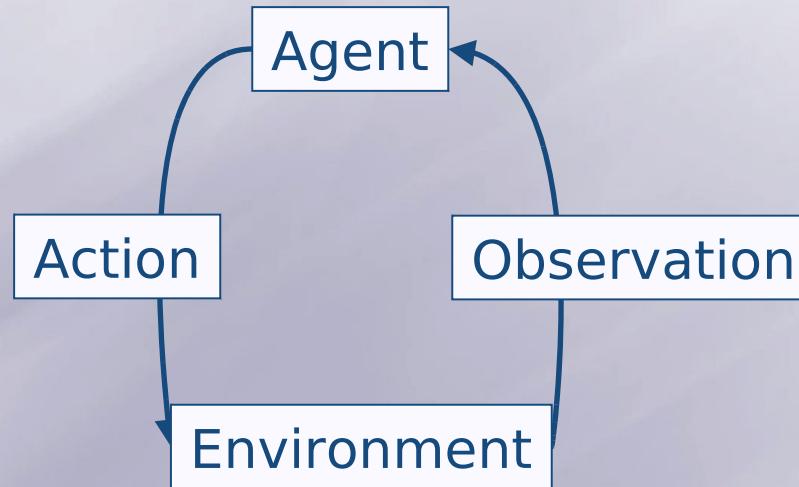
# Challenge



- Generate "smart " behavior.
  - Unsolved challenge.
  - ill-defined challenge.
- 
- It is not about problem-solving !

# Issues with the “cognitive-loop” paradigm

- Problem of using subjective concepts
- Problem of separating perception and action

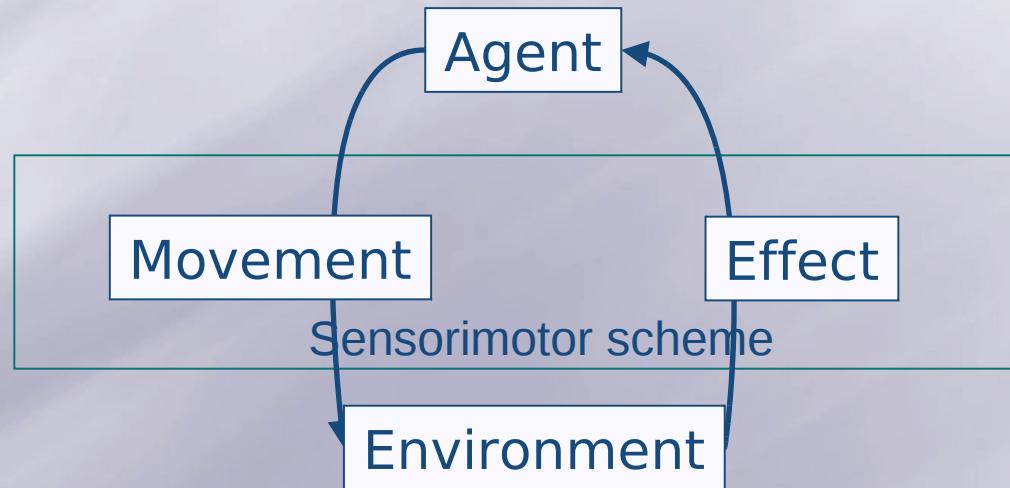


The “cognitive sandwich” Hurley, S. (1998). Consciousness in action.



# Issues with the “cognitive-loop” paradigm

Consider “perception” as a cognitive construct rather than an input.

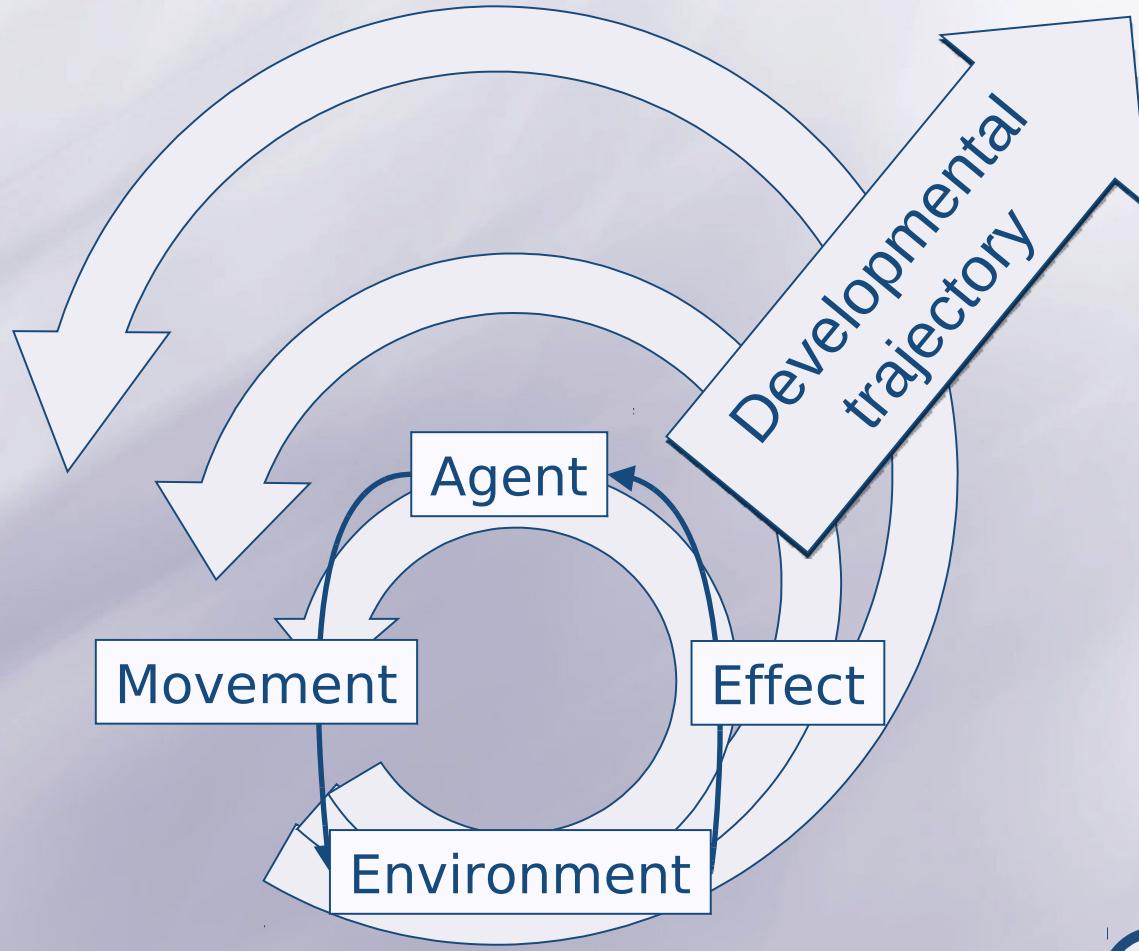


Piaget (1937) La construction du réel chez l'enfant.



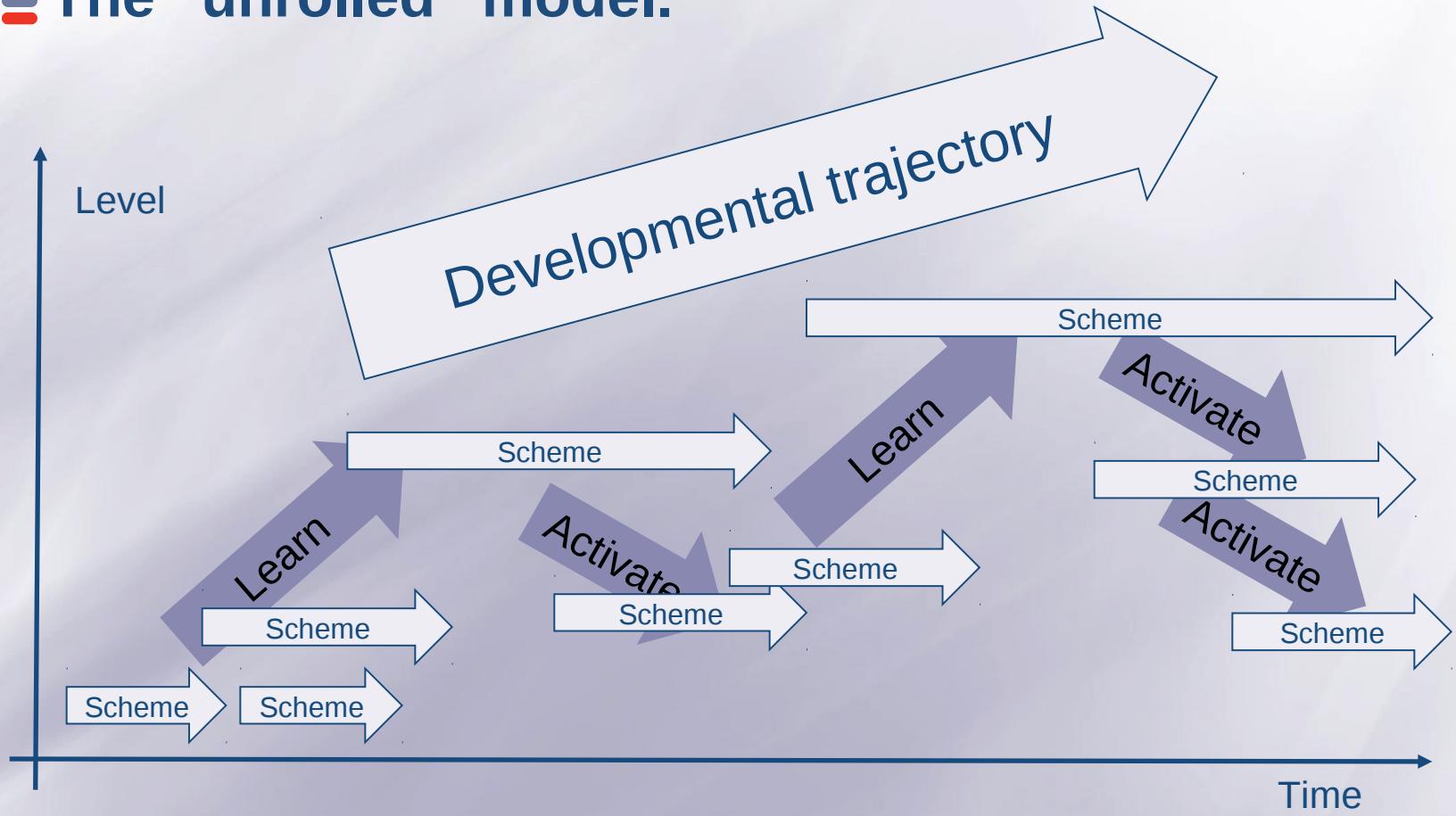
# Issues with the “cognitive-loop” paradigm

## Problem of levels of time scales.



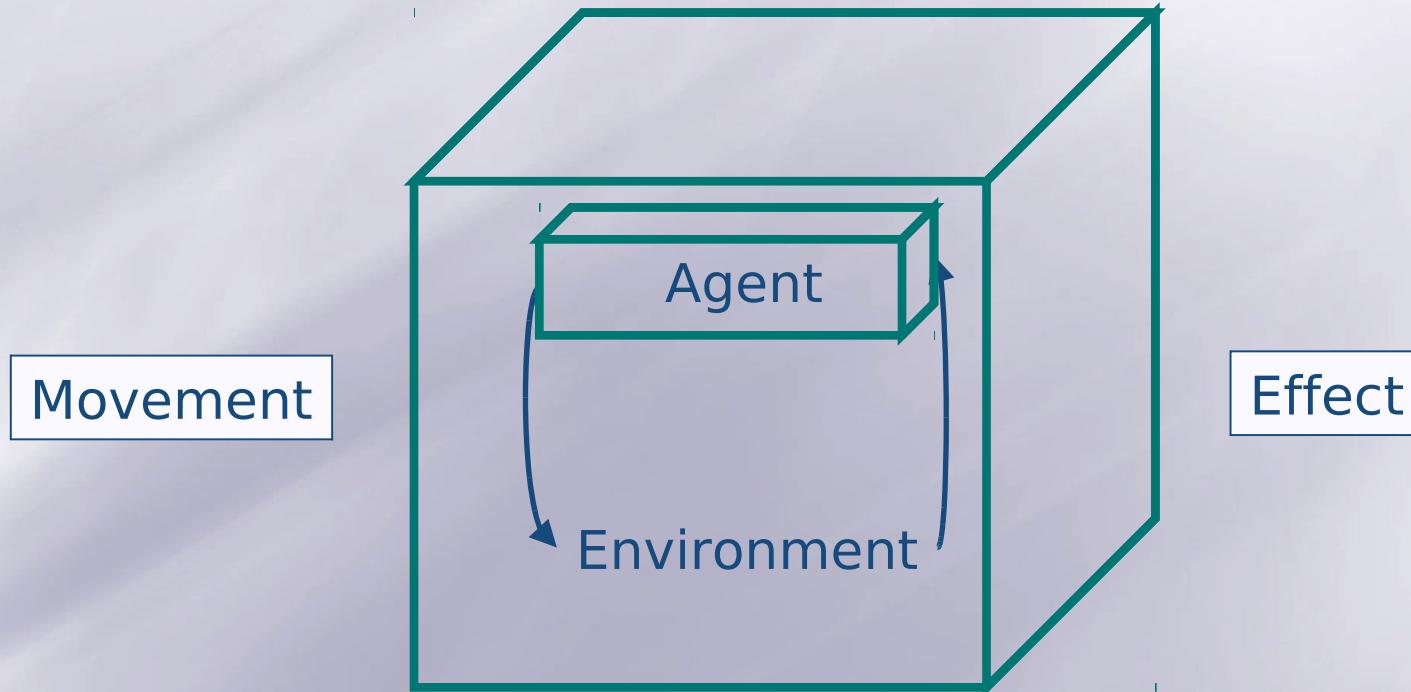
# Issues with the “cognitive-loop” paradigm

## The “unrolled” model.



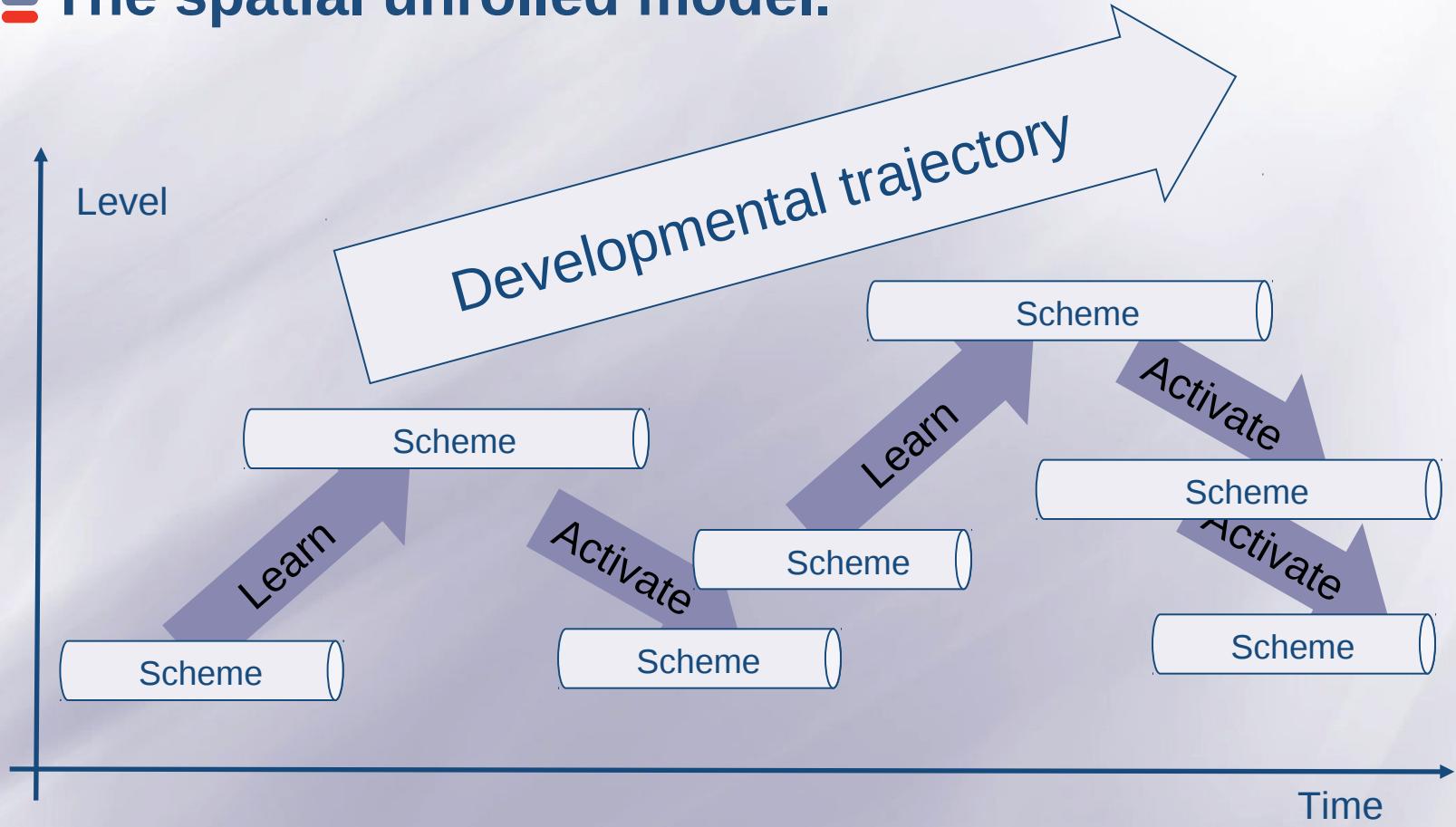
# Issues with the “cognitive-loop” paradigm

 **The problem of “space”.**  
**It is not only about time and sequences!**

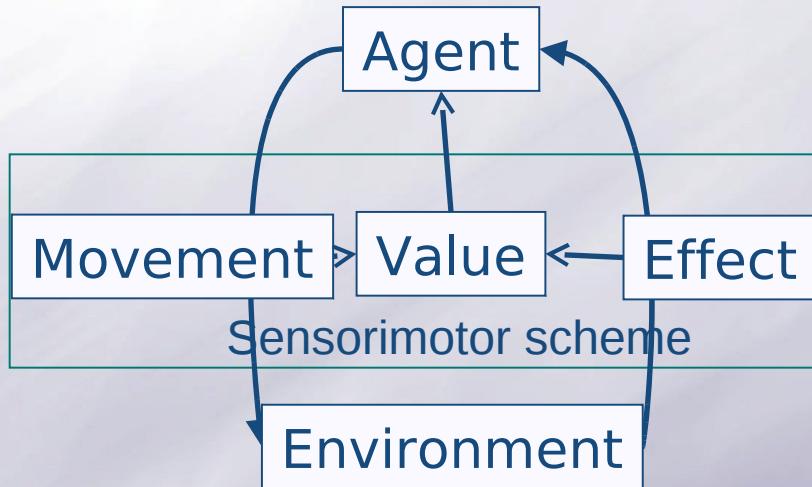


# Issues with the “cognitive-loop” paradigm

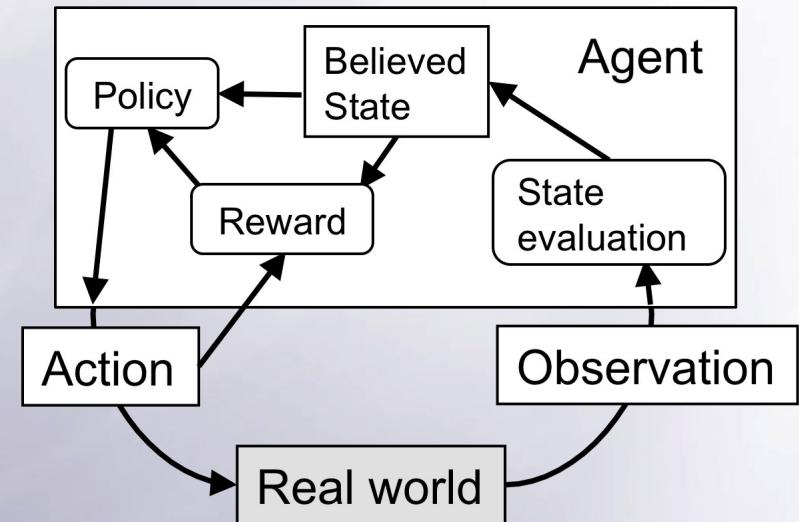
## The spatial unrolled model.



# Interactional motivation



Interactional Motivation



Partially Observable Markov  
Decision Process (POMDP)

Interactional Motivation in Artificial Systems: Between Extrinsic and Intrinsic Motivation.  
Georjeon, Marshall, Gay. Submitted to EpiRob 2012.



# Exemple

The screenshot shows a simulation interface with the following components:

- Grid:** A 5x5 grid of green cells. An orange triangle is positioned at the bottom-left corner (cell 1,1).
- Control Buttons:** A row of buttons below the grid labeled: Origin 1 1, Origin 1 2, Origin 1 3, Origin 1 4, Origin 2 4, Origin 3 4, Origin 3 3, and Rotate.
- Control Panel:** A panel on the right with the following controls:
  - Run button (highlighted)
  - Step slider: step 5
  - Step button
  - Re-initialise button
  - Reset Values button
  - time-interval 0.00
  - bump slider: bump -10
  - turn slider: turn -3
  - touch-empty slider: touch-empty -1
  - touch-wall slider: touch-wall -2
- Interaction Window:** A large empty window titled "Interaction - Value:".

Set of schemes:

-Step or bump 5 / -10

-Turn left / turn right -3

-Touch front / left / right -1

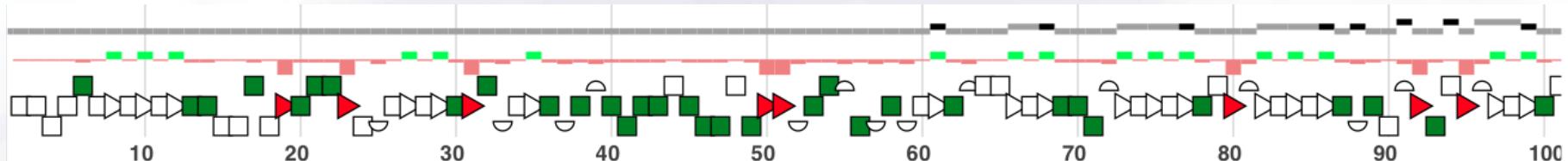
Bump:



Touch:



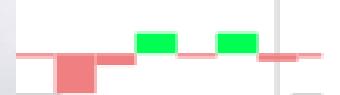
# Trace



Level



Value



Touch

Touch wall

Left

Touch empty

Front  →  
Right

Try move forward

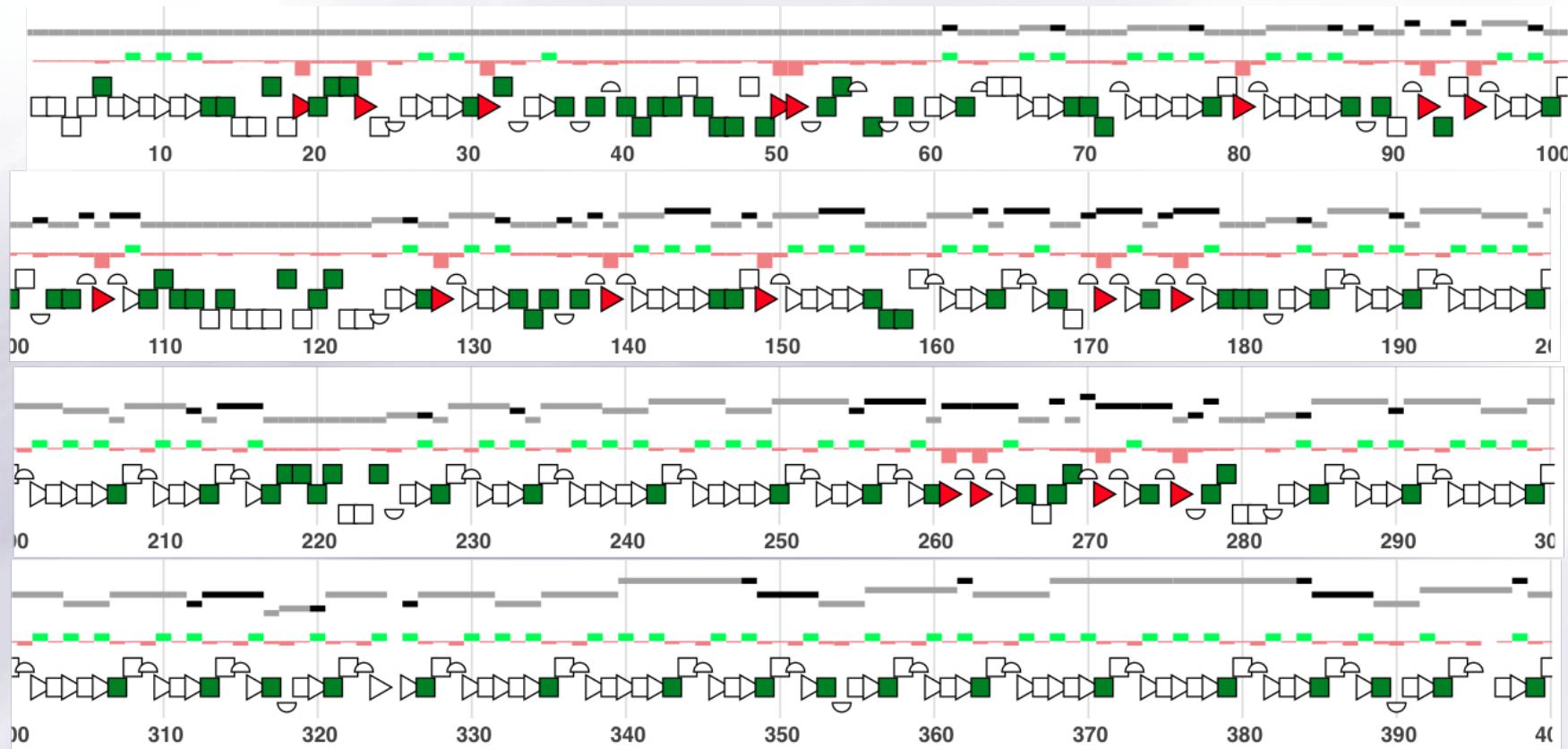
Move forward

Turn left

Bump

Turn right

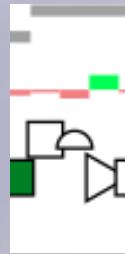
# Trace



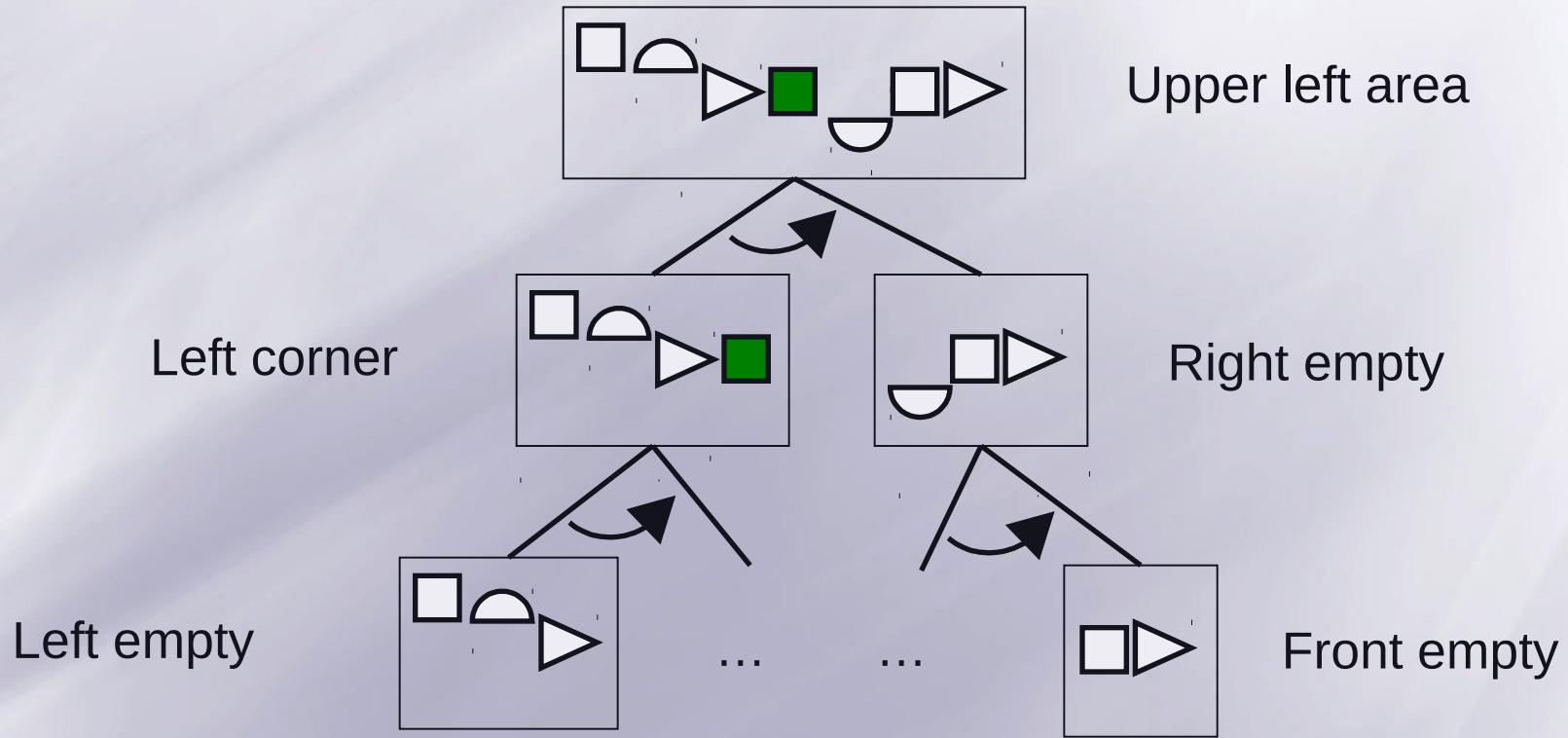
touch front –  
move forward  
(step 67)



touch left –  
turn left –  
move forward  
(Step 99)



 “touch left empty, turn left, move forward, touch front wall”.



# Assessment criteria

## Measurable criteria

- *Objective hedonism*
- *Situational categorization*
- *Situational disambiguation*

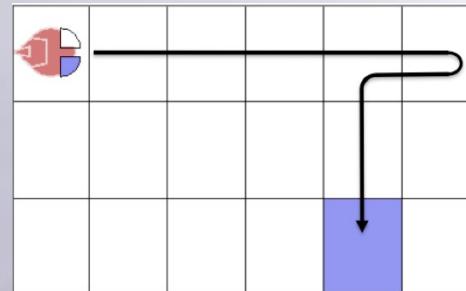
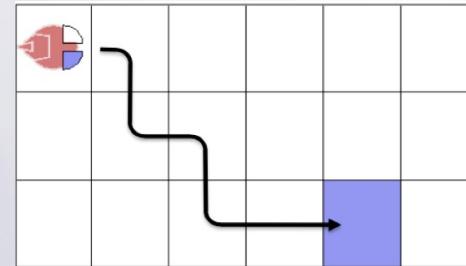
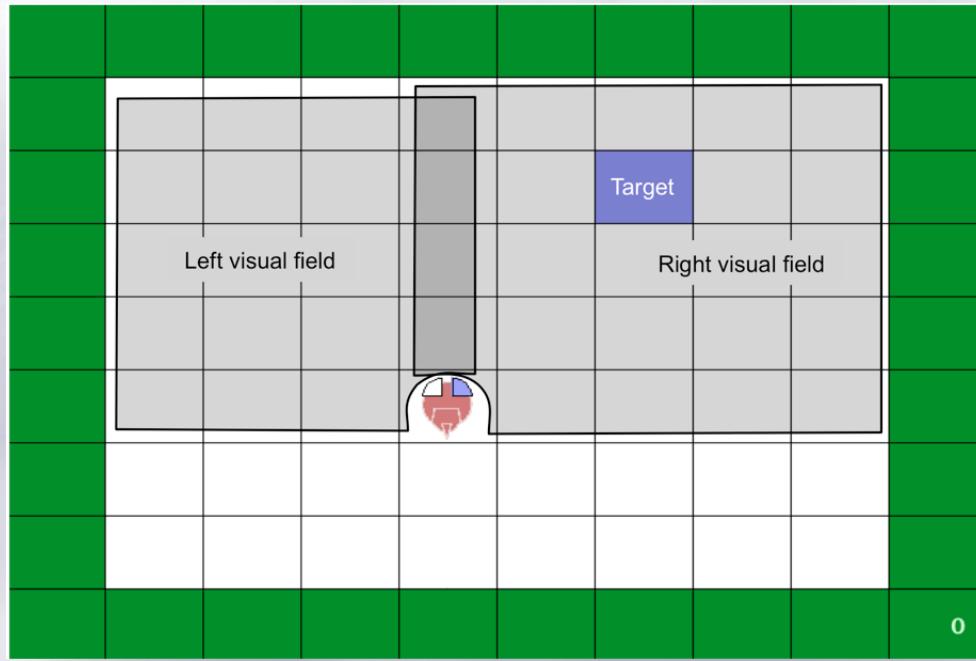
## Behavioral criteria

- *Hedonistic temperance*
- *Graceful readaptation*
- *Active perception*
- *Individuation*

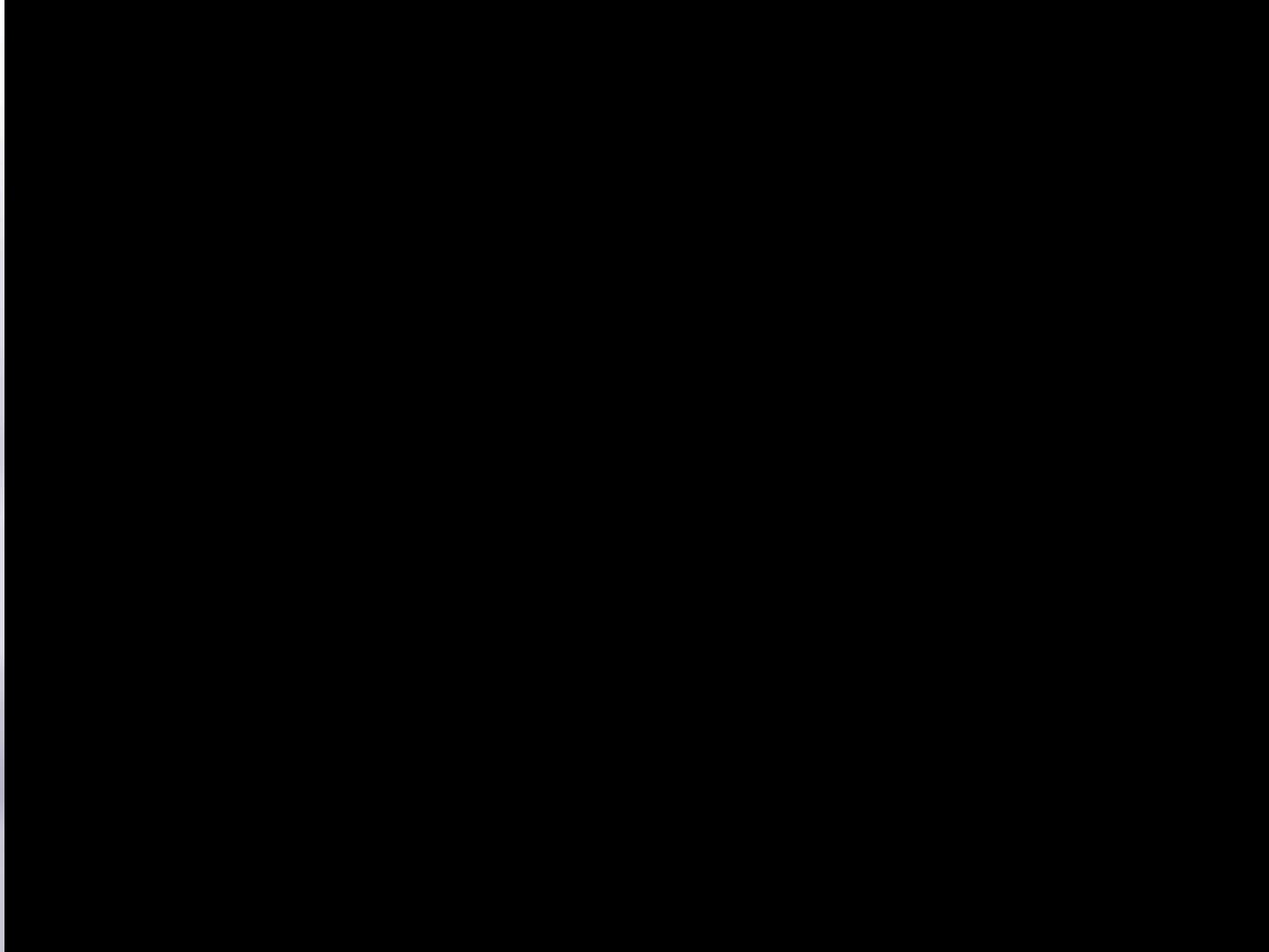
 Designing Environment-Agnostic Agents. Olivier L. Georgeon, Ilias Sakellariou. AAMAS (2012).



# Vision and space



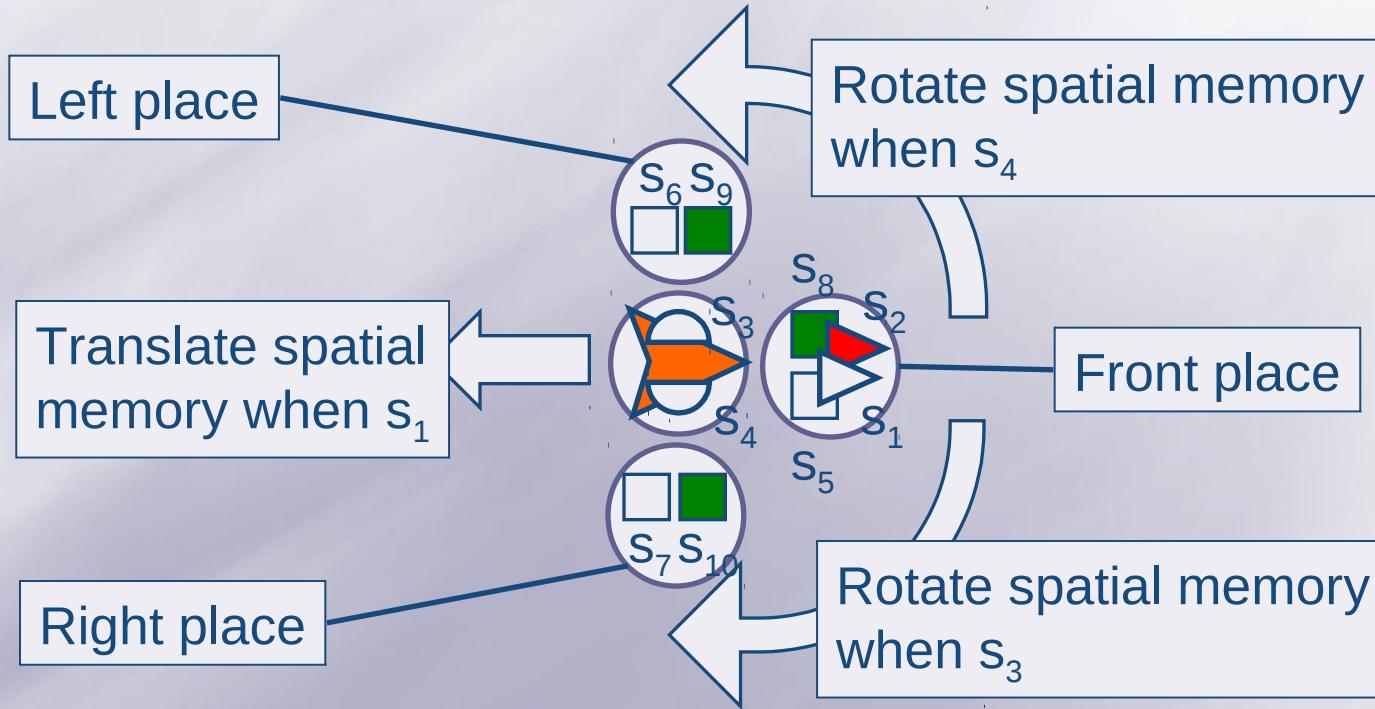
# Stratégie diagonale



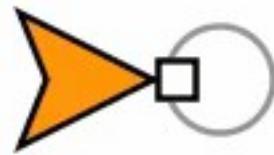
# Stratégie tangentielle



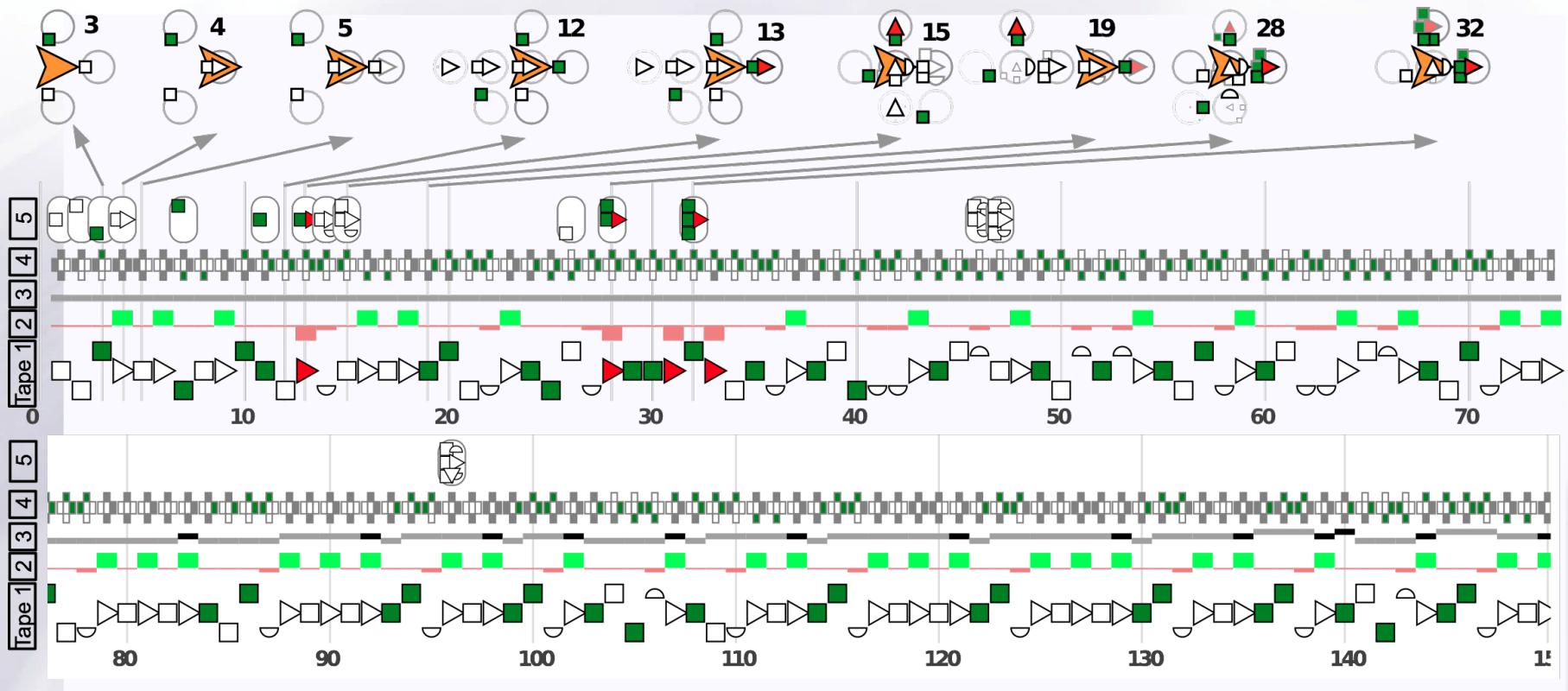
# Self model and space



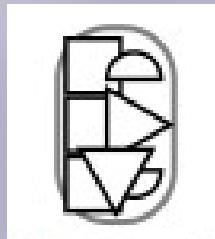
# Exemple spatial



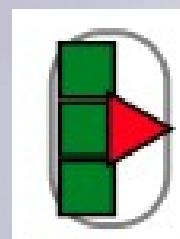
# Trace



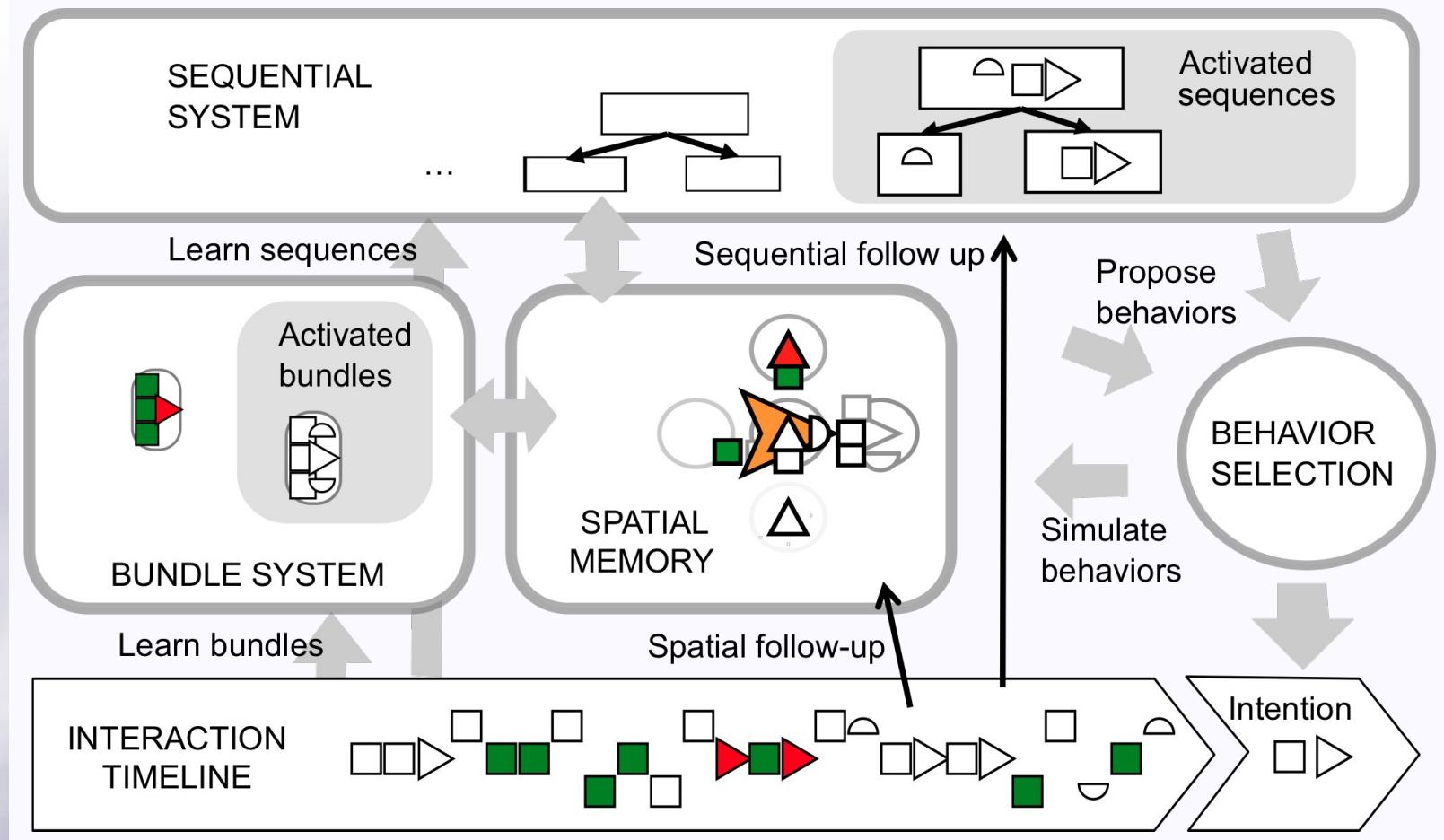
Empty  
phenomenon



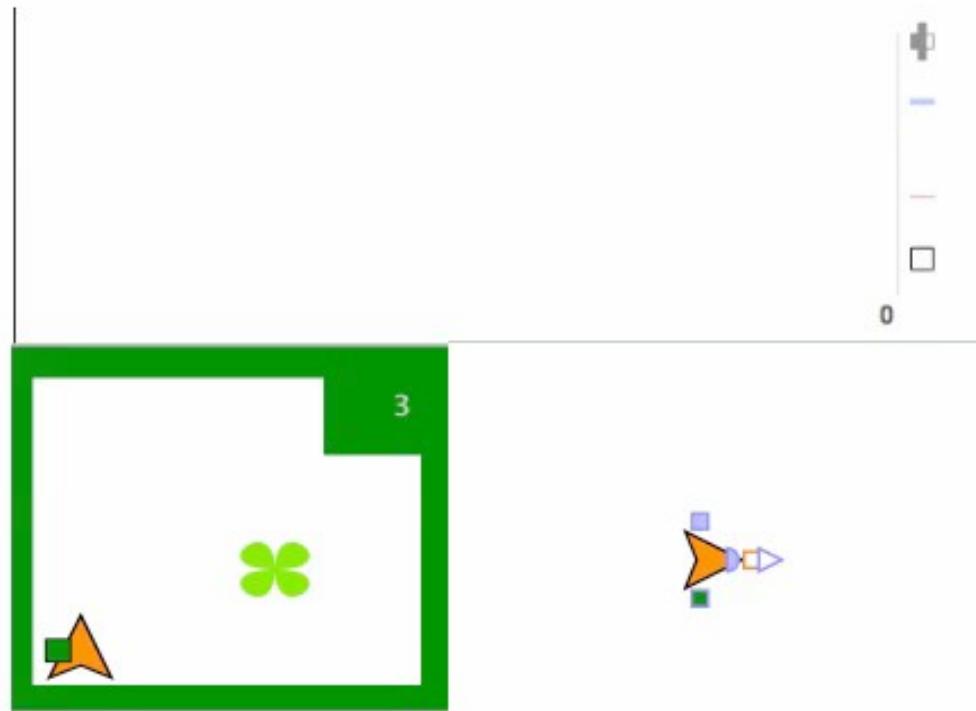
Wall  
phenomenon



# Architecture



# From “drives” to “goals”

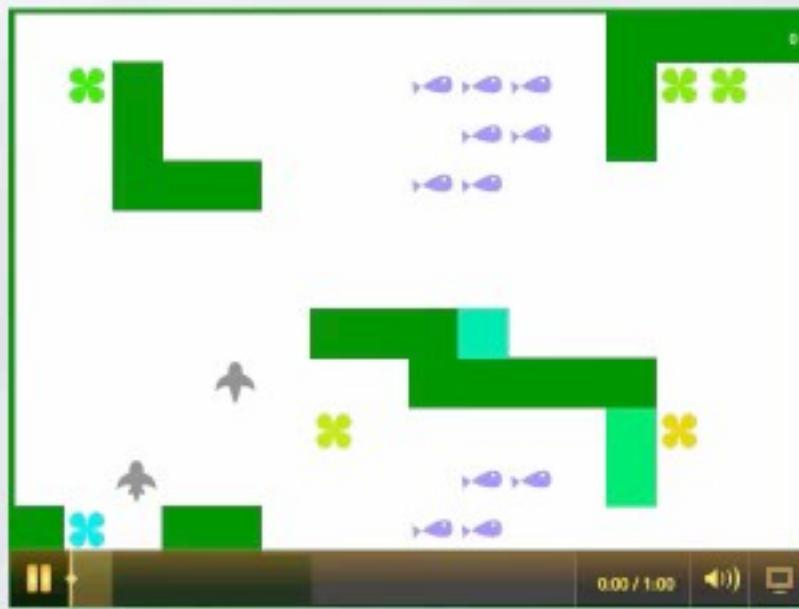


Afforded

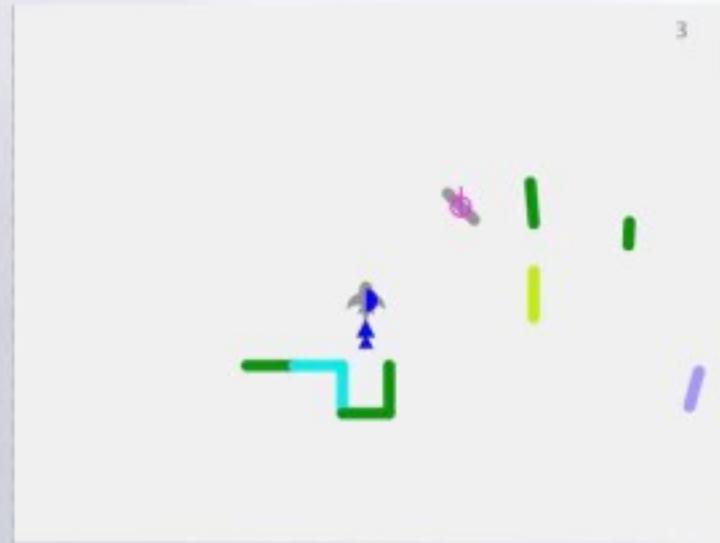
Simulated

# Dynamic and continuous environment

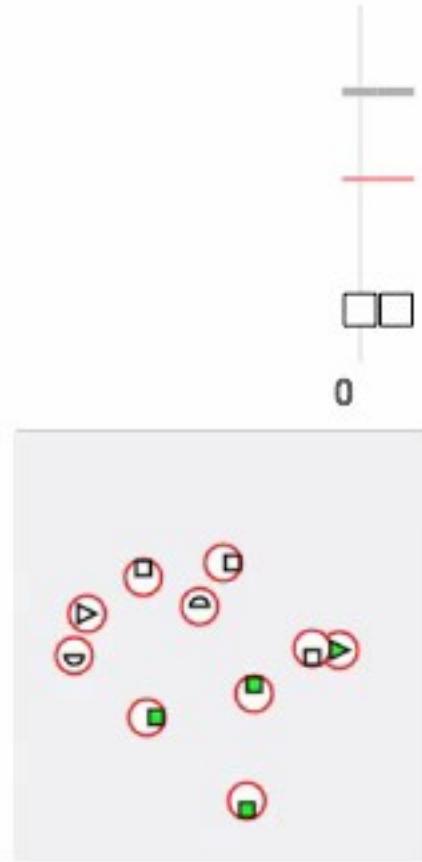
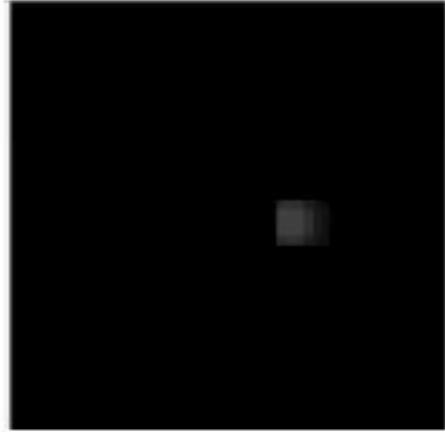
## Implementing Self-Motivation in Artificial Agents



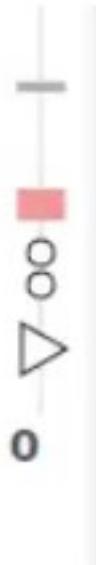
- Maintain a “Spatial Memory”
- Learn “affordances” of objects



# Example in a robot



# Robot with vision



# Conclusion

- Novel learning algorithm
- Developmental approach to cognition
- Agnostic agents
  - No ontological presupposition on the environment
- Qualitative evaluation as opposed to performance measures
  - Activity traces
- Interactional Motivation
  - Between Extrinsic and Intrinsic motivation
- The Small Loop Problem
  - Still unsolved !

